

Ms. Newell & Mr. Wright

Multidisciplinary Fine Arts 7 Course Outline

Together, we will celebrate and explore a wide range of visual and performing arts. This is a course designed for students who would like to take their interest in Fine Arts to a new level. We will focus on workshopping as well as project-based work that incorporates multiple Fine Arts disciplines in a collaborative environment. This course which will show student initiative and is designed around the standards outlined in the new BC Curriculum.

Our classroom consists of students with broad interest and skill levels. I look forward to working with all of you to develop these skills in a supportive and collaborative learning environment. This course will consist largely of team-created projects that use creative and critical thinking to respond to and communicate meaning through art.

For this course, students will be required to choose one Major and two Minor Fine Arts disciplines to focus on.

Choices may include, but are not limited to:

- Dance
- Acrobatics
- Yoga
- Gymnastics
- Circus
- Performance Art
- Music
- Photography
- Video
- Creative Writing
- Theatre Production
- Acting

BIG IDEAS

By making art, we deepen our sense of identity and community.

Art challenges our point of view and expands our understanding of others.

Art helps us to create, understand and communicate ideas.

Materials & Course Fees:

- Students will be required to provide their own materials for this course.
- Members of this class who either major or minor in dance will be invited to attend an annual 3 day field trip to Harbour Dance Centre in Vancouver, BC. This trip is optional and usually costs approximately \$400 per student (less if we fundraise). If interested, students are encouraged to start saving now. Students will be required to pay a \$200 non-refundable deposit in November (Semester 1) and April (Semester 2) in order to attend.

Fine Arts Performance/Presentation Opportunities:

- TELL ME WHAT INSPIRES YOU & LET'S DO OUR BEST TO MAKE IT HAPPEN!!
- Create and perform at OKM Assemblies, Performances or use digital media to present your work.

Requirements:

This course will require each student to:

- ✓ **Communicate:** Connect and engage with others to share and develop ideas:
 - Understand and present information
 - Work collaboratively as part of a team
 - Describe experiences and present accomplishments
- ✓ **Think Creative and Critically** - Show intellectual development:
 - Create, question, design and develop ideas
 - Create new, original and valuable work
 - Reflect upon your own work and the work of others
- ✓ **Show Personal, Cultural and Social Awareness and Responsibility** - Understand and care about yourself and others. Explore meaning and discover your own unique identity and purpose.
 - Explore relationships and cultural contexts
 - Identify personal values, choices, strengths and abilities
 - Be able to self-regulate and show self-determination
 - Care for yourself and others
 - Contribute to the community and care for the environment
 - Build positive relationships and be able to solve problems in peaceful ways
 - Understand and value diversity

Expectations:

- Work Collaboratively in a supportive environment
- Satisfy your obligations to your group, be self-motivated and accountable
- Have a positive attitude
- Respect (i.e. no talking while the teacher is talking or when another student "has the stage".)
- Lend a hand & help one another ☺
- TRY your best to BE your best!!! HARD WORK PAYS OFF!
- Clean up after yourself
- Cellphones may only be used for educational purposes.
- Have fun! ☺

****ATTENDANCE AND FULL PARTICIPATION IS MANDATORY FOR SUCCESS! ALL ABSENCES/ILLNESSES or INJURIES MUST be accompanied by a parent or guardian phone call.***

Evaluation:

- Students are evaluated individually on their own personal progression and achievement in this course, rather than their ability as it compares to other students in the class.
- Students are expected to reflect on their own performance in class on an ongoing basis.
- All major assignments will be evaluated by both teacher/peer tutors/students and peers.